| **Student:**  Angie |
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| **Topic:** Residential buildings should not be allowed to ban pets from the building. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Strong rhetorical questions! * I really appreciated the illustrations of what it is that pets can do for your life! * I like the emphasis that you are providing at the end of your arguments!   Speaking time: 04:33.67, good work! Let's aim for 5 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to start your speeches with a hook that doesn’t have to do with restating the topic - give me your thoughts and opinions on the topic! * Keep up the hand gestures! Make them consistent. * Remember to keep up eye contact as well! * Try to make sure that you are arranging your speech into separate arguments and reasons for each argument. For example:   + Claim: Having pets makes you healthier!   + Reasoning: Give me a bunch of reasons here for why having pets are healthier and number them for me!   + Impact: Why is your claim important? * The arguments may not have been super relevant - the reason for this was because a lot of the case was talking about why animals are good for us - not so much about why residential buildings can’t ban pets! * Try to make sure that you are considering the other sides perspective - which could be that these pets are a nuisance to the home owners, etc. | |

| **Student:** Carina |
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| **Topic:** Residential buildings should not be allowed to ban pets from the building. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I thought it was a really comedic opening line that was well executed. * Good signposting!     Speaking time: 03:30.53, nice work! Let's aim for 4 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are making consistent eye contact and hand gestures without needing to be prompted by the coach! * I understand your rebuttal, which is that some pets can be very mean and bite you - but what if they aren’t? Try to make sure that you are not using “What if” rebuttals in the future. * Remember that this topic is about residential buildings banning pets - not so much about whether pets are a good thing! * I understand that some pets smell bad - but could you explain how this works to me? How would the pets mess up the building? Explain the process to me. * I think you could slow down a little bit. I think by breaking up your sentences, you could be a lot clearer and well understood! * Try to make sure that you are arranging your speech into separate arguments and reasons for each argument. For example:   + Claim: Having pets makes you healthier!   + Reasoning: Give me a bunch of reasons here for why having pets are healthier and number them for me!   + Impact: Why is your claim important? | |

| **Student: Carina** |
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| **Topic: Animal abuse should carry the same punishment that abuse involving humans does.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice volume today! * Good signposting! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are speaking as clearly as possible - you have to avoid swallowing your words! Slowing down does help with this. * Try not to answer a question so early in your speech! At the very least, wait until you are done with your argumentation. * I understand that animals need to be protected - but **how** does giving these crimes the same punishment as abuse involving humans help with protecting the animals? * I need you to bring a high level of energy to the speech - it's necessary for you to be as energetic and assertive as possible to maintain the attention of the judge! * The argumentation of the food chain was interesting, but I’m not so sure why that was the most relevant or impactful argument! | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |